

## School Name: Cardinham School

### PRIMARY PE & SPORTS PREMIUM STATEMENT 2021/22

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Accountability & Impact** - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
  - swim competently, confidently, and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
  - perform safe self-rescue in different water-based situations

Please complete the table below:

|  |  |                           |                     |
|--|--|---------------------------|---------------------|
| The total funding carried forward from academic year 2021/22   |  | n/a                       |                     |
| The total funding for the academic year 2022/23  |  | £16,680                   |                     |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?                    |  | 75%                       |                     |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?              |  | 75%                       |                     |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?  |  | 75%                       |                     |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? |  | YES                       |                     |
| Lead member of staff responsible including email address   | David Jones<br>head@cardinham.tpacademytrust.org | Lead Governor responsible | Charlotte Bricknell |

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**Deadlines** – Schools should publish on their website all spend from the academic year 2021/22 including underspend by **31 July 2022**.

| <b>Area of Focus &amp; Outcomes (Intent)</b>   | <b>Actions (Implementation)</b><br>(Actions identified through self-review to improve the quality of provision)<br>complete / started / not yet started   | <b>Funding</b><br>TBC | <b>Impact</b><br>-Impact on pupils <b>participation</b><br>-Impact on pupils <b>attainment</b><br>-Any additional impact<br>-Whole School Improvement (Key Indicator 2)  | <b>Future Actions &amp; Sustainability</b><br>-How will the improvements be sustained?<br>-What will you do next?  |
|--|---|-----------------------|--|--|
| <p style="text-align: center;"><b>Curriculum Delivery</b></p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p> | <p><b>Plymouth Argyle Coaches</b> – Coaches are employed to deliver one hour of PE to all pupils each week. These coaches are specialised in a range of sports so the class teacher is learning from them whilst the children receive a high-quality session that link to what their teacher has taught them in other PE lessons.</p> <ul style="list-style-type: none"> <li>- Autumn Term: £1,200</li> <li>- Spring Term: £900</li> <li>- Summer Term: £1,300</li> </ul> | <p>£3,400</p>         | <p><b>Participation:</b> All children in the school have at least one session with PAFC each week. The children are given a high quality session.</p> <p><b>Attainment:</b> All the children are receiving a high quality PE session. The children have a good understanding of agility, balance and coordination and are able to verbalise their understanding when looking through the PE floor-book. Skills from The PE Hub are incorporated into their other PE skill lessons such as athletics, tennis, ball skills and football.</p> <p><b>Whole School Improvement:</b> All the children are receiving a high quality PE session. The children have a good understanding of agility, balance and coordination and are able to verbalise their understanding when looking through the PE floor-book. Skills from Real PE are incorporated into their other PE skill lessons such as athletics, tennis, ball skills and football.</p> | <p><b>Sustainability:</b> PAFC are continuing to deliver PE sessions to a high standard School has drawn up detailed curriculum plan for PE – all National curriculum links are clear.</p> <p><b>Next Steps:</b> Ensure staff are provided with opportunity to high quality teaching in different sports and different age groups to build and build expertise and confidence.</p> |
| <p style="text-align: center;"><b>Physical Activity, Health &amp; Wellbeing</b></p>  | <p><b>Further Enhancement of Playground Space</b> – To further enhance our playground, there will be a creation of</p>  | <p>£4,050</p>         | <p><b>Participation:</b> Every pupil within the school has access to the space during break times. All pupils are provided</p>   | <p><b>Sustainability:</b> Continue to provide opportunities to use the developed space with break time and lesson time.</p>  |

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| <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>   | <p>outdoor sporting activity modules with designated zones of learning.</p>   |               | <p>opportunities during the week to ensure 100% participation.</p> <p><b>Attainment:</b> Levels of physical activity and wellness have increased and been recorded.</p> <p><b>Whole School Improvement:</b> The school's outside area has been enhanced to ensure levels of physical activity and wellness have increased and will continue to increase.</p>  | <p><b>Next Steps:</b> Continue to build upon the provision within our outside area by developing the space and resources outside the key stage 1 classroom. This area can still be accessed by all pupils within the school.</p>  |
| <p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p> | <p><b>Coaches</b> – Each class will receive the price of one coach travel for a school trip. These opportunities would otherwise not be possible (£900)</p> <p><b>Outdoor Area at EYFS</b> – The diverse needs of our EYFS pupils can be catered for with the development of our EYFS setting. This will continue to provide opportunities for other pupils other EYFS pupils. (£4,015)</p> <p><b>Forest Friday</b> – All pupils at Cardinham School will receive the opportunity to take part in Forest Friday. These sessions will identify the specific needs of the group and tailor opportunities to developed resilience, self-esteem and team skills (£1050)</p> | <p>£5,450</p> | <p><b>Participation:</b> 100% of pupils have been able to attend at least two school trips this year that otherwise may not be possible.</p> <p><b>Attainment:</b> All pupils within the EYFS achieved a good level of development in physical development.</p> <p><b>Whole School Improvement:</b> Pupils are more resilient and are better at conflict resolution thanks to our Forest Friday sessions.</p> | <p><b>Sustainability:</b> Continue to provide funds to sustain the resources with the EYFS and purchase resources that are tailored to the needs of the new cohort.</p> <p><b>Next Steps:</b> Track the number of pupils taking part in wider opportunities to ensure all disadvantaged pupils area engaged in physical activity both inside and outside of school.</p> |
| <p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>                                  | <p><b>Plymouth Argyle Coaches</b> – Coaches are employed to deliver one hour of PE to all pupils each week. These coaches are specialised in a range of sports so the class teacher is learning from them whilst the children receive a high-quality</p>  | <p>£600</p>   | <p><b>Participation:</b> The clubs offered ran at 100% capacity throughout the durations that it was available to pupils.</p> <p><b>Attainment:</b> The Year 5/6 football team won a local tournament.</p>  | <p><b>Sustainability:</b> Ensure existing links are kept and dates are secured at the earliest opportunity at the start of the year.</p>  |

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|   | <p>session that link to what their teacher has taught them in other PE lessons.</p> <ul style="list-style-type: none"> <li>- Autumn Term: £200</li> <li>- Spring Term: £200</li> <li>- Summer Term: £200</li> </ul> <p><b>Fixtures &amp; Academy Events</b> – An increased number of matches and events are being organised within our academy.</p> |        | <p><b>Whole School Improvement:</b> Pupil voice concluded that the pupils were proud of their efforts and self-esteem grew. Playtime behaviour has improved as children are practicing for future games.</p>   | <p><b>Next Steps:</b> Further develop links across the trust to ensure a greater number of opportunities are provided for our pupils.</p>   |
| <p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>   | <p><b>Swimming</b> – Pupils were extended beyond the curriculum as they learnt lifesaving skills</p> <p><b>School Responsibility Program</b> – Raise the profile of and introduce Playground Leaders, Forest School Leads etc... to provide opportunity for coaching, leadership and volunteering. (£880)</p>                                       | £1,830 | <p><b>Participation:</b> Every pupil in Year 5 and 6 engaged within the sports leader program. Gifted and talented swimmers were extended during swimming lessons.</p> <p><b>Attainment:</b> 100% of pupils enjoyed leading the sports sessions and 75% of year 6 children left being able to perform a safe pool rescue on a peer.</p> <p><b>Whole School Improvement:</b> Playtime behaviour has improved as children are more focused.:</p> | <p><b>Sustainability:</b> Ensure adults are provided with time to embed existing responsibility roles.</p> <p><b>Next Steps:</b> Create additional roles across the school to ensure our responsibility program continues to develop.</p>                 |
| <p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p> | <p><b>Wider Opportunities</b> – Invite specialist coaches into school to provide opportunities to our pupils. These sports/activities will have clubs nearby to ensure pupils are able to join groups if interested.</p>  | £0     | <p><b>Participation:</b> Every child within the school participated within a wider session with an external coach.</p> <p><b>Attainment:</b> CD wheel shows the vast majority are meeting the expected standard for balance, agility and coordination.</p> <p><b>Whole School Improvement:</b> Pupils are enjoying a wide range of sports within PE and have the opportunity to build on these skills outside of school.</p>                   | <p><b>Sustainability:</b> Keep link with external coach and see what is available for next academic year.</p> <p><b>Next Steps:</b> Ensure families within the school community know how they are able to access opportunities within the local area.</p> |

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| <p style="text-align: center;"><b>Workforce</b></p> <p style="text-align: center;"><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p style="text-align: center;"><b>(Key Indicator 3)</b></p> | <p><b>Annual Subscriptions:</b> The PE Hub - purchased "The PE Hub" Scheme to support the delivery of PE in school and the professional development of staff through online CPD (£550) <a href="https://thepehub.co.uk/">https://thepehub.co.uk/</a> Email - <a href="mailto:info@thepehub.co.uk">info@thepehub.co.uk</a></p> <p><b>Academy Support with Curriculum Delivery</b> – annual subscription includes regular support, CPD, access to assessment wheel and Hub Meetings (£800)</p> | £1,350  | <p><b>Participation:</b> The annual subscriptions have ensured inclusion and the school has a consistent approach with a broad curriculum in place throughout school. Equipment ensures that we are meeting all statutory requirements for the PE curriculum</p> <p><b>Attainment:</b> Increase in physical literacy skills to be measured on TPAT monitoring and evaluation wheel</p> <p><b>Whole School Improvement:</b> The annual subscriptions have a holistic approach to Physical Literacy.</p> | <p><b>Sustainability:</b> Scheme of work developed for teacher and staff. Progression of pupil helps to ensure their enjoyment for sport, physical activity, so they are aware of the importance of an active lifestyle and physical literacy to be able to do it.</p> <p><b>Next Steps:</b> Continued CPD through Real PE, using the assessment wheel to narrow the attainment gap of physical education.</p> |
|  | <b>Total Planned Spend</b>   | £16,680 |  |  |
|  | <b>Total Actual Spend</b>  | £16,680 |  |  |