



## Music at Cardinham School: Long Term Plan

	Autumn	Spring	Summer
	At Cardinham School, we strongly believe that all of the NC aims should be embedded into the music curriculum, so that the pupils can develop and progress in each of the musical competencies over a period of time. This means that the lessons will contain a variety of listening, singing, performing and composing, thus allowing our pupils to develop in each skill area throughout the school year in a range of topics.		
Year 1/2 (A)	Singing Assembly	<p style="text-align: center;"><b>Where do we belong? Cornish music &amp; sea shanties</b></p> <p>As musicians, we will be listening to and learning to perform Cornish songs &amp; sea shanties as part of our cultural heritage. We will also be exploring our voices, learning to pitch-match and sing with good technique and expression.</p>	<p style="text-align: center;"><b>World Music: Samba</b></p> <p>As musicians, we will be learning about the beat (pulse) and how rhythms work. We will perform in class and begin developing our own rhythm pieces to perform.</p>
Year 1/2 (B)	Singing Assembly	<p style="text-align: center;"><b>Traditional Songs &amp; Marches</b></p> <p>As musicians, we will learn to sing and play some traditional songs and we will listen to and learn about Mozart's Rondo alla Turca.</p>	<p style="text-align: center;"><b>British Music &amp; composers (folk songs)</b></p> <p>As musicians, we will learn to sing some folk songs and explore how songs are constructed of a melody, accompaniment and bassline.</p>
Year 3/4 (A)	<p style="text-align: center;"><b>World Music: African Music</b></p> <p>As musicians, we will be learning about call and response and traditional African music. We will learn to write ostinati and polyrhythms and perform our pieces to our class. We will also explore some African songs.</p>	<p style="text-align: center;"><b>First Access: violin</b></p> <p>Year 3/4 pupils will learn violin this term</p>	Singing Assembly
Year 3/4 (B)	<p style="text-align: center;"><b>Glockenspiel</b></p> <p>As musicians, we will discover the tuned percussion instrument, the glockenspiel and learn to play simple songs and accompaniments.</p>	Singing Assembly	<p style="text-align: center;"><b>First Access: violin</b></p> <p>Year 3/4 pupils will learn violin this term</p>
Year 5/6 (A)	<p style="text-align: center;"><b>Into the Forest</b></p> <p>As musicians, we will learn about the sounds of the rain forest and will create our own soundscapes and graphic scores. We will also listen to Prokofiev's Peter and The Wolf and create our own stories considering timbre.</p>	<p style="text-align: center;"><b>Music For Film</b></p> <p>As musicians, we will explore some of the most famous pieces of music for film and create our own suspenseful theme inspired by</p>	Singing Assembly
Year 5/6 (B)	<p style="text-align: center;"><b>Clash of the Titans</b></p> <p>We will investigate and appreciate the <i>British Invasion Bands and Artists of the 1960s</i>,</p>	<p style="text-align: center;"><b>The 20th Century</b></p> <p>We will explore music of the 20<sup>th</sup> Century including minimalism and experimental music.</p>	Singing Assembly



including *The Who*, *The Beatles*, *The Rolling Stones*, *Dusty Springfield* and *Petula Clark*. We will consider why they were called Invasion Artists and explore the cultural importance of these musical giants. We will also explore pop rivalries such as between *The Beatles* and the *Rolling Stones*, *Oasis* and *Blur*. We will learn to sing and play some of the songs we listen to.

We will listen to some of the music of Steve Reich and we will compose our own minimalist pieces.