

Cardinham School EYFS - Expressive Arts & Design



Intent

Children will learn to use one-handed tools and equipment and will hold pens and pencils comfortably. Children are confident to develop their own ideas and then decide which materials to use to express them. Children can draw different types of lines with increasing control and know that colours can be mixed to create new colours. Finally, children can create patterns using a variety of tools and begin to use digital software to create a picture.

Sequence of EYFS Learning

Nursery

Children are confident in making a range of marks on paper.

Children enjoy painting and share their creations confidently.

Children have experience of using a range of tools.

<u>Autumn:</u> <u>Drawing</u>

Children use a variety of media to draw visual elements.

Children describe the types of marks they have made.

Children complete drawings from observation, memory and imagination.

Children have exposure to different techniques for recording patterns.

Autumn: Painting

Children use a wide range of colours.

Children begin to mix colours to make new colours and different shades.

Children apply paint in different ways i.e. brushes, sticks, fingers, combs, rollers, knives etc...

Children add sand, glue, sawdust for texture.

Children discuss colour in relation to emotions

<u>Spring:</u> <u>Textiles</u>

Children Sorting, feel and describe different fabrics and threads.

Children use fabric pens to add colour.

Children have the opportunity to develop fine motor skills through lacing and threading activities.

Children discuss clothing for purpose i.e. waterproof, warmth etc...

<u>Spring:</u> <u>Sculpture</u>

Children experiment with plasticine, clay and dough.

Children build 3D junk models for different purposes.

Children use clay for rolling, cutting and coiling and make different impressions on the surface.

Children use straws for construction and use different techniques to join and reinforce.

Summer: Printing

Children use a variety of objects to print including:

- Body parts to print.
- Fruit and vegetables.
- String blocks and polystyrene.

Children use and carefully consider the above techniques to create a piece of artwork.

<u>Summer:</u> <u>Collage</u>

Children use a variety of materials (natural and man-made) to make free collage.

Children tear and cut paper with increasing control.

Children create pieces of work for a purpose eg, animal faces human faces.

Using junk fabric, paper, foil, etc to make free patterns or pictures.

Using collage techniques with other media.

Key Stage 1 Art & Design Ready

Vocabulary

Length, thickness, straight, curved, Mark-make, draw, lines, circles, colour, mix, techniques, material, paintbrush, construct, pattern, roll, press, twirl, spread, dab, thick, thin, gentle, firm, Primary colours Secondary colours Effects Adapt Function Experiment Texture Artist Mix