description of what some of them mean Give examples of how stories about the Prophet show what Muslims believe about



Making Sense of Beliefs RE Progression Year B: Summer 1.10- What does it mean Year A: Summer 1.5 - What does to belong to a faith community Easter mean to Christians Recognise that loving others is important Recognise that Incarnation and in lots of communities Salvation are part of a 'big story' of Say simply what Jesus and one other religious leader taught about loving other the Bible Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people Year 3/4 Year 1/2 Summer Year A: Spring 1.4 - What is the 'good news' Christians believe Jesus brings Tell stories from the Bible and recognise a link with the concept of 'Gospel' or 'good news' • Give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians • Recognise that Jesus gives instructions to people about how to behave Year B: Spring 1.9 How should we care for others and the world and why does it <u>Year B: Spring 1.8 - Why makes</u> matter? Identify a story or text that says something some places sacred to believers? Recognise that there are special 1 about each person being unique and valuable places where people go to worship, Give an example of a key belief some people and talk about what people do there find in one of these stories (e.g. that God loves Identify at least three objects used in Give a clear, simple account of what Genesis 1 worship in two religions and give a tells Christians and Jews about the natural simple account of how they are used and something about what they Identify a belief about worship and a belief about God, connecting these Year 1/2 Spring beliefs simply to a place of worship Year A: Spring 1.3 - Why Year B: Autumn 1.7 Who is Jewish and where do they live? does Christmas matter to Recognise the words of the Shema as a Jewish **Christians** Talk about people who are П Retell simply some stories used in Jewish special to them celebrations (e.g. Chanukah) Give examples of how the stories used in Say what makes their family celebrations (e.g. Shabbat, Chanukah) remind and friends special to them Jews about what God is like Year A: Autumn 1.2 Who do Christians say made the world? Retell the story of creation from Genesis 1:1–2:3 simply Recognise that 'Creation' is the beginning of the 'big story' of the Bible Say what the story tells Christians about God, Year A: Autumn 1.1 What do Christians belief God is like Creation and the world Identify what a parable is Tell the story of the Lost Son from the Bible simply and recognise a link with the Christian idea of God as a forgiving Father Give clear, simple accounts of what the story means to Christians Year B: Autumn 1.6 Who is a Muslim and how do they live Recognise the words of the Shahadah and that it is very important for Muslims Year 1/2 **EYFS** Identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah, and give a simple