

## School Name: Cardinham School

### PRIMARY PE & SPORTS PREMIUM STATEMENT 2023/24

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Accountability & Impact** - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
  - swim competently, confidently, and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
  - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2021/22		n/a	
The total funding for the academic year 2022/23		£16,680	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?		Reviewed in July 24	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?		Reviewed in July 24	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?		Reviewed in July 24	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		YES	
Lead member of staff responsible including email address	David Jones head@cardinham.tpacademytrust.org	Lead Governor responsible	Charlotte Bricknell

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**Deadlines** – Schools should publish on their website all spend from the academic year 2023/24 by **31 July 2024**.

<b>Area of Focus &amp; Outcomes (Intent)</b>	<b>Actions (Implementation)</b>  (Actions identified through self-review to improve the quality of provision)  complete / started / not yet started	<b>Funding</b>  £16,680	<b>Impact</b>  -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)	<b>Future Actions &amp; Sustainability</b>  -How will the improvements be sustained? -What will you do next?
<p style="text-align: center;"><b>Curriculum Delivery</b></p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p><b>Plymouth Argyle Coaches</b> – Coaches are employed to deliver one hour of PE to all pupils each week. These coaches are specialised in a range of sports so the class teacher is learning from them whilst the children receive a high-quality session that link to what their teacher has taught them in other PE lessons.</p> <p><b>Curriculum Resources</b> – To ensure the full offer of our new Real PE primary curriculum can be offered, funds have been set aside to purchase lesson resources.</p>	<p>£4,500 (estimated)</p>	<p style="text-align: center;"><b>Reviewed in July 24</b></p> <p><b>Participation:</b></p> <p><b>Attainment:</b></p> <p><b>Whole School Improvement:</b></p>	<p style="text-align: center;"><b>Reviewed in July 24</b></p> <p><b>Sustainability:</b></p> <p><b>Next Steps:</b></p>
<p style="text-align: center;"><b>Physical Activity, Health &amp; Wellbeing</b></p> <p style="text-align: center;"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p style="text-align: center;"><b>(Key Indicator 1)</b></p>	<p><b>Further Enhancement of Key Stage 1 and Playground Space</b> – To further enhance our playground, the outside space outside the key stage 1 will be developed and enhanced with activity stations and resources to increase physical activity during Breaktime and lunchtime.</p> <p><b>Young Mental Health Champions</b> – Pupils within Year 5 will complete the Youth Sport Trust Young Mental Health Champions training. The practice will be embedded within school.</p>	<p>£4,500 (estimated)</p>	<p style="text-align: center;"><b>Reviewed in July 24</b></p> <p><b>Participation:</b></p> <p><b>Attainment:</b></p> <p><b>Whole School Improvement:</b></p>	<p style="text-align: center;"><b>Reviewed in July 24</b></p> <p><b>Sustainability:</b></p> <p><b>Next Steps:</b></p>

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	<p><b>Bikeability &amp; Balanceability</b> – Ensure pupils in Upper Key Stage 2 and EYFS have the opportunity to become proficient in cycling through these two schemes (est...£500)</p>			
<p style="text-align: center;"><b>Diverse &amp; Inclusive</b></p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;"><b>(Key Indicator 4)</b></p>	<p><b>Subsidised Travel</b> – The school will provide subsidised travel to our disadvantaged pupils to ensure they are able to take part in external events.</p> <p><b>TPAT Games</b> – The school will take part in future TPAT games events. These are set up with a view of increasing participation with sport and physical activity.</p> <p><b>Wide Range of Clubs</b> - The voice of our disadvantaged groups will be considered and clubs will be provided to ensure these groups of pupils are engaging in wider opportunities. Club lists will be created to track engagement.</p> <p><b>Outdoor Area at EYFS</b> – To further enhance physical development in the Early Years, resources will be purchased to supplement the existing resources.</p> <p><b>Fab Friday</b> – All pupils at Cardinham School will receive the opportunity to take part in Fab Friday. These sessions (PE, Dance, Gym, Forest School) will identify the specific needs of the group and tailor opportunities to developed resilience, self-esteem and team skills.</p>	£3,000 (estimated)	<p style="text-align: center;"><b>Reviewed in July 24</b></p> <p><b>Participation:</b></p> <p><b>Attainment:</b></p> <p><b>Whole School Improvement:</b></p>	<p style="text-align: center;"><b>Reviewed in July 24</b></p> <p><b>Sustainability:</b></p> <p><b>Next Steps:</b></p>

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<p style="text-align: center;"><b>Competitions</b></p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;"><b>(Key Indicator 5)</b></p>	<p><b>Coaches</b> – Coaches are employed to deliver one hour of PE to all pupils each week. These coaches are specialised in a range of sports so the class teacher is learning from them whilst the children receive a high-quality session that link to what their teacher has taught them in other PE lessons.</p> <p><b>Fixtures &amp; Academy Events</b> – An increased number of matches and events are being organised within our academy.</p>	<p>£600 (estimated)</p>	<p style="text-align: center;"><b>Reviewed in July 24</b></p> <p><b>Participation:</b></p> <p><b>Attainment:</b></p> <p><b>Whole School Improvement:</b></p>	<p style="text-align: center;"><b>Reviewed in July 24</b></p> <p><b>Sustainability:</b></p> <p><b>Next Steps:</b></p>
<p style="text-align: center;"><b>Leadership, Coaching &amp; Volunteering</b></p> <p style="text-align: center;"><i>provide pathways to introduce and develop leadership skills</i></p>	<p><b>Swimming</b> – Pupils were extended beyond the curriculum as they learnt lifesaving and swim coaching skills (£800)</p> <p><b>School Responsibility Program</b> – Raise the profile of and introduce Playground Leaders, Well-being Ambassadors, Forest School Leads, School Council etc... to provide opportunity for coaching, leadership and volunteering. Additional adult hours in school to support the running of the program (£1,650)</p>	<p>£2,450 (estimated)</p>	<p style="text-align: center;"><b>Reviewed in July 24</b></p> <p><b>Participation:</b></p> <p><b>Attainment:</b></p> <p><b>Whole School Improvement:</b></p>	<p style="text-align: center;"><b>Reviewed in July 24</b></p> <p><b>Sustainability:</b></p> <p><b>Next Steps:</b></p>
<p style="text-align: center;"><b>Community Collaboration</b></p> <p style="text-align: center;"><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p><b>Signposting</b> - All children and families are signposted to local events with children taking up opportunities for football, gym, dance, tennis etc...</p>	<p>£500 (estimated)</p>	<p style="text-align: center;"><b>Reviewed in July 24</b></p> <p><b>Participation:</b></p> <p><b>Attainment:</b></p> <p><b>Whole School Improvement:</b></p>	<p style="text-align: center;"><b>Reviewed in July 24</b></p> <p><b>Sustainability:</b></p> <p><b>Next Steps:</b></p>
<p style="text-align: center;"><b>Workforce</b></p> <p style="text-align: center;"><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p style="text-align: center;"><b>(Key Indicator 3)</b></p>	<p><b>Annual Subscriptions:</b> Real PE, Real Dance &amp; Real Gym Subscription - purchased scheme to support the delivery of PE in school and the professional development of staff through online CPD (£695)</p>	<p>£1,095 (estimated)</p>	<p style="text-align: center;"><b>Reviewed in July 24</b></p> <p><b>Participation:</b></p> <p><b>Attainment:</b></p> <p><b>Whole School Improvement:</b></p>	<p style="text-align: center;"><b>Reviewed in July 24</b></p> <p><b>Sustainability:</b></p> <p><b>Next Steps:</b></p>

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	<b>Academy Support with Curriculum Delivery</b> – annual subscription includes regular support, CPD, access to assessment wheel and Hub Meetings (£400)			
	<b>Total Planned Spend</b>	Estimated to Spend Full Amount of Funding		
	<b>Total Actual Spend</b>	Review in July 24		
	<b>Total Underspend</b>	Review in July 24		