

School Name: Cardinham School PRIMARY PE & SPORTS PREMIUM STATEMENT 2023/24

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2023 to 2024 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	58%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	58%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Lead member of staff responsible including email address	David Jones head@cardinham.tpacademytrust.org	Lead Governor responsible	Charlotte Bricknell
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Deadlines – Schools should publish on their website all spend from the academic year 2023/24 by **31 July 2024**.

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<p style="text-align: center;">Area of Focus & Outcomes (Intent)</p>	<p style="text-align: center;">Actions (Implementation) (Actions identified through self-review to improve the quality of provision) complete / started / not yet started</p>	<p style="text-align: center;">Actual Spend</p>	<p style="text-align: center;">Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p style="text-align: center;">Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?</p>
<p style="text-align: center;">Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Curriculum Resources – To ensure the full offer of our new Real PE primary curriculum can be offered, funds have been set aside to purchase lesson resources.</p>	<p>£3,770</p>	<p>Participation: By better assessing the children and understanding where they are in their learning and therefore what they need improve on, we can target intervention to support this. This will enable us to improve the skill and ability of all children and therefore increase their participation levels.</p> <p>Attainment: Targeted interventions will increase the attainment level of the children.</p> <p>Whole School: The assessment takes places across the school and will therefore have impact upon all children.</p>	<p>Sustainability: The equipment we purchase will be used year after year, as we use the same curriculum each year this will allow us to continue to use the same equipment each year.</p> <p>Next Steps Monitor the use of the equipment and the impact it is having on the children’s ability levels.</p>
<p style="text-align: center;">Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p style="text-align: center;">(Key Indicator 1)</p>	<p>Further Enhancement of Physical Activity in the Playground – To further enhance our playground, a range of resources were purchased (£1,550). A member of staff was employed for 1 hour each day to increase physical activity at lunchtimes (£2,425).</p>	<p>£3,975</p>	<p>Participation: Every pupil within the school has access to the space during break times. All pupils are provided opportunities during the week to ensure 100% participation.</p> <p>Attainment: Levels of physical activity and wellness have increased and been recorded.</p> <p>Whole School Improvement: The school’s outside area has been enhanced to ensure levels of physical activity and</p>	<p>Sustainability: Continue to provide opportunities to use the developed space with break time and lesson time.</p> <p>Next Steps: Ensure pupils continue to be ‘trained’ to increase physical activity in the playground. Include pupil voice more in deciding how to improve the provision.</p>

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<p style="text-align: center;">Diverse & Inclusive</p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;">(Key Indicator 4)</p>	<p>Subsidised Travel – The school will provide subsidised travel to our disadvantaged pupils to ensure they are able to take part in external events. (£865)</p> <p>TPAT Games – The school will take part in future TPAT games events. These are set up with a view of increasing participation with sport and physical activity.</p> <p>Wide Range of Clubs - The voice of our disadvantaged groups were considered and clubs will be provided to ensure these groups of pupils are engaging in wider opportunities. Club lists will be created to track engagement. Two members of staff were employed for an hour a week to run these clubs (£1,130)</p>	<p style="text-align: center;">£1,995</p>	<p>wellness have increased and will continue to increase.</p> <p>Participation: All disadvantaged pupils were able to take part in a club throughout the year.</p> <p>Attainment: Children were able to access and enjoy a wide range of sports that they normally would not be able to.</p> <p>Whole School: A more inclusive environment was created around the school.</p>	<p>Sustainability: Activities were free; the transport cost could be paid for by parents in future.</p> <p>Next Steps Ensure there are links for pupils to take up the sport/activity outside of school.</p>
<p style="text-align: center;">Competitions</p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;">(Key Indicator 5)</p>	<p>Coaches – External coaches came in throughout the academic year to support the CPD of existing staff to raise aspirations and engaged with competitive sport. Regular feedback was provided to enhance their ability to increase levels of competition within school. (£2,340)</p>	<p style="text-align: center;">£2,340</p>	<p>Participation: The clubs offered ran at 100% capacity throughout the durations that it was available to pupils.</p> <p>Attainment: The Year 5/6 football team won a local tournament.</p> <p>Whole School Improvement: Pupil voice concluded that the pupils were proud of their efforts and self-esteem grew. Playtime behaviour has improved as children are practicing for future games.</p>	<p>Sustainability: Ensure existing links are kept and dates are secured at the earliest opportunity at the start of the year.</p> <p>Next Steps: Further develop links across the trust to ensure a greater number of opportunities are provided for our pupils.</p>
<p style="text-align: center;">Leadership, Coaching & Volunteering</p>	<p>Swimming – Pupils were extended beyond the curriculum as they learnt lifesaving and swim coaching skills (£800)</p>	<p style="text-align: center;">£2,395</p>	<p>Participation: Every pupil in Year 5 engaged within the sports leader program. Gifted and talented swimmers were extended during swimming lessons.</p>	<p>Sustainability: Ensure adults are provided with time to embed existing responsibility roles.</p>

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<p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>School Responsibility Program – Raise the profile of and introduce Playground Leaders and Well-being Ambassadors (£595), to provide opportunity for coaching, leadership and volunteering. Additional adult hours in school to support the running of the program (£1,000)</p>		<p>Attainment: 100% of pupils enjoyed leading the sports sessions and 50% of year 6 children left being able to perform a safe pool rescue on a peer.</p> <p>Whole School Improvement: Playtime behaviour has improved as children are more focused.</p>	<p>Next Steps: Create additional roles across the school to ensure our responsibility program continues to develop.</p>
<p style="text-align: center;">Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Wider Opportunities – Invite specialist coaches into school to provide free of charge taster opportunities to our pupils. These sports/activities will have clubs nearby to ensure pupils are able to join groups if interested.</p>	<p>£0</p>	<p>Participation: Every child within the school participated within a wider session with an external coach.</p> <p>Attainment: CD wheel shows the vast majority are meeting the expected standard for balance, agility and coordination.</p> <p>Whole School Improvement: Pupils are enjoying a wide range of sports within PE and have the opportunity to build on these skills outside of school.</p>	<p>Sustainability: Keep link with external coach and see what is available for next academic year.</p> <p>Next Steps: Ensure families within the school community know how they are able to access opportunities within the local area.</p>
<p style="text-align: center;">Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p style="text-align: center;">(Key Indicator 3)</p>	<p>Annual Subscriptions: The PE Hub - purchased “The PE Hub” Scheme to support the delivery of PE in school and the professional development of staff through online CPD (£550) https://thepehub.co.uk/ Email - info@thepehub.co.uk</p> <p>Annual Subscription: Delivering Real PE Jasmine Scheme to support the delivery of PE in school and the professional development of staff through online & face to face CPD (£695)</p> <p>Academy Support with Curriculum Delivery – annual subscription includes</p>	<p>£2,245</p>	<p>Participation: The annual subscriptions have ensured inclusion and the school has a consistent approach with a broad curriculum in place throughout school. Equipment ensures that we are meeting all statutory requirements for the PE curriculum</p> <p>Attainment: Increase in physical literacy skills to be measured on TPAT monitoring and evaluation wheel</p> <p>Whole School Improvement: The annual subscriptions have a holistic approach to Physical Literacy.</p>	<p>Sustainability: Scheme of work developed for teacher and staff. Progression of pupil helps to ensure their enjoyment for sport, physical activity, so they are aware of the importance of an active lifestyle and physical literacy to be able to do it.</p> <p>Next Steps: Purchase subscription to ‘Padlet’ to support with assessment in PE.</p>

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	regular support, CPD, access to assessment wheel and Hub Meetings (£1000)			
	Total Actual Spend	£16,720		