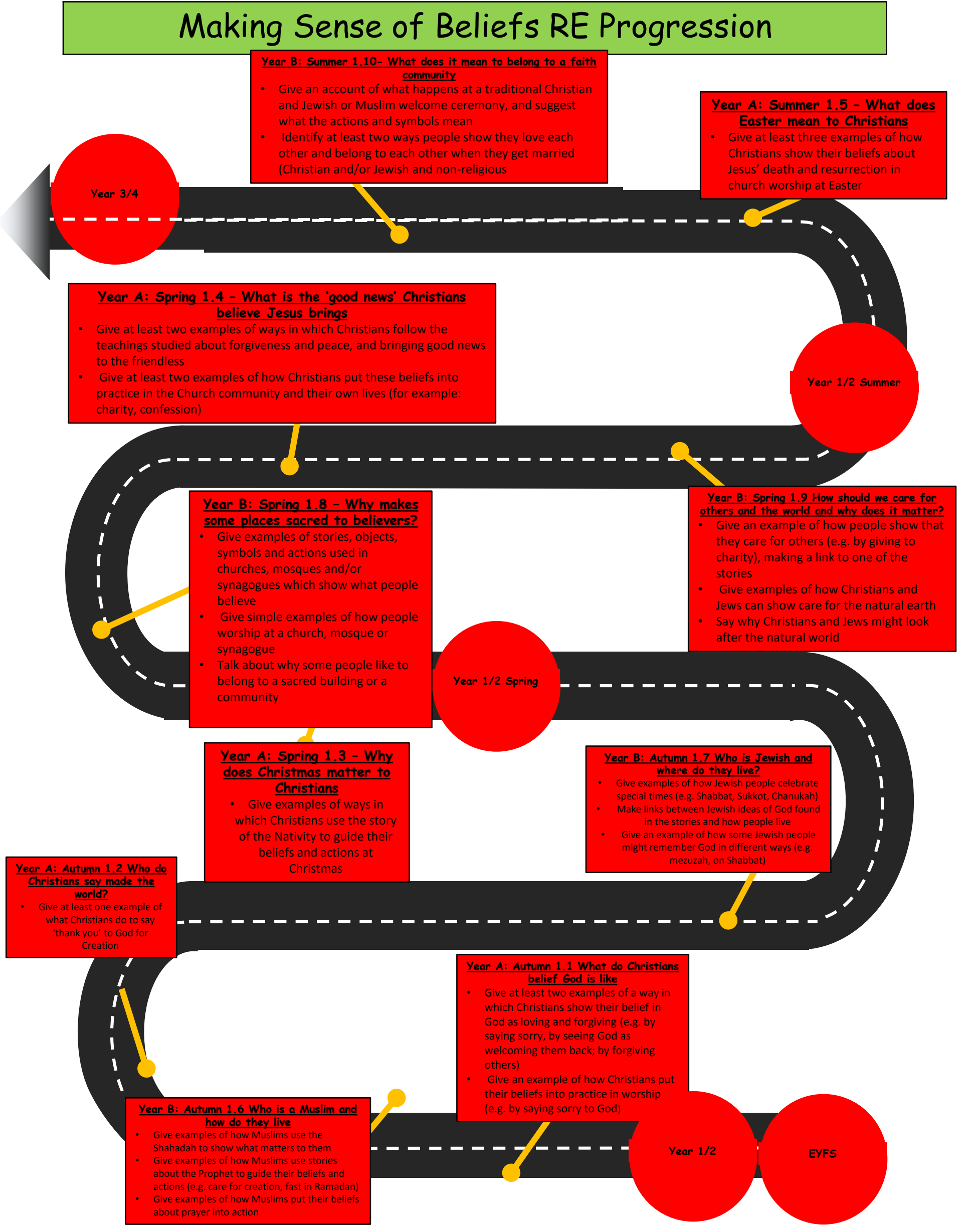




Making Sense of Beliefs RE Progression



Year 3/4

Year B: Summer 1.10- What does it mean to belong to a faith community

- Give an account of what happens at a traditional Christian and Jewish or Muslim welcome ceremony, and suggest what the actions and symbols mean
- Identify at least two ways people show they love each other and belong to each other when they get married (Christian and/or Jewish and non-religious)

Year A: Summer 1.5 - What does Easter mean to Christians

- Give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter

Year A: Spring 1.4 - What is the 'good news' Christians believe Jesus brings

- Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless
- Give at least two examples of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession)

Year 1/2 Summer

Year B: Spring 1.8 - Why makes some places sacred to believers?

- Give examples of stories, objects, symbols and actions used in churches, mosques and/or synagogues which show what people believe
- Give simple examples of how people worship at a church, mosque or synagogue
- Talk about why some people like to belong to a sacred building or a community

Year B: Spring 1.9 How should we care for others and the world and why does it matter?

- Give an example of how people show that they care for others (e.g. by giving to charity), making a link to one of the stories
- Give examples of how Christians and Jews can show care for the natural earth
- Say why Christians and Jews might look after the natural world

Year 1/2 Spring

Year A: Spring 1.3 - Why does Christmas matter to Christians

- Give examples of ways in which Christians use the story of the Nativity to guide their beliefs and actions at Christmas

Year B: Autumn 1.7 Who is Jewish and where do they live?

- Give examples of how Jewish people celebrate special times (e.g. Shabbat, Sukkot, Chanukah)
- Make links between Jewish ideas of God found in the stories and how people live
- Give an example of how some Jewish people might remember God in different ways (e.g. mezuzah, on Shabbat)

Year A: Autumn 1.2 Who do Christians say made the world?

- Give at least one example of what Christians do to say 'thank you' to God for Creation

Year A: Autumn 1.1 What do Christians belief God is like

- Give at least two examples of a way in which Christians show their belief in God as loving and forgiving (e.g. by saying sorry, by seeing God as welcoming them back; by forgiving others)
- Give an example of how Christians put their beliefs into practice in worship (e.g. by saying sorry to God)

Year B: Autumn 1.6 Who is a Muslim and how do they live

- Give examples of how Muslims use the Shahadah to show what matters to them
- Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions (e.g. care for creation, fast in Ramadan)
- Give examples of how Muslims put their beliefs about prayer into action

Year 1/2

EYFS