



## Science

**Prior Learning:** This unit builds on science work where pupils have made observations about animals.

**Sequence of Learning:**

P1: I can share which body parts they can identify.

P2: I can name parts of the human body.

P3: I can learn about senses.

P4: I can learn about how skin is used for touch and feel.

P5: I can describe and compare the structure of a variety of common animals

P6: I can describe and compared two different animals.

**Outcome:** They will have described, compared and contrasted two different animals and understand the functions of the sense organs,

## Computing

**Prior Learning:** Pupils know how the internet can affect and upset others and know which information should and shouldn't be shared.

**Sequence of Learning:**

P1: I know happens to information posted online.

P2: I know how to keep things safe & private.

P3: I can explain what should be done before sharing information online.

P4: I can explain why I have the right to say no and deny permission.

P5: I know strategies to help me decide if something is true.

**Outcome:** Pupils know the different between online and online and understand what should not be posted. They know that not everything that is online is true.

## R.E

**Prior Learning:** Pupils know why Christians think God is special and how, when and why Christians show their appreciation to God.

**Sequence of Learning:**

P1: I know that Christians use the bible to find out what God is like.

P2: I can retell the story of The Lost Son.

P3: I consider the message of the parable & what this tells Christians about God.

P4: I can explore the concept of forgiveness and know why it is important.

P5: I know how the story may influence the way Christians live.

**Outcome:** Pupils use all of the knowledge that they have developed to be able to suggest answers to the question "What do Christians believe God is like?"

## Geography

**Prior Learning:** Pupils have described their immediate environment using knowledge from observations.

**Sequence of Learning:**

P1: I can order the months of the year and recognise seasons.

P2: I can identify the differences in the UK seasons.

P3: I can identify whether and how it affects my local environment.

P4: I can identify and record different weather patterns.

P5: I can explain how the weather affects the jobs we do.

**Outcome:** Pupils will understand which seasons occur in which months. They will know local weather patterns and how weather affects the environment and jobs.

Squirrel ClassYear 2Autumn Term 1

D.T

**Prior Learning:** Pupils have experienced building different types of structures and then reviewed which structures are effective and why.

**Sequence of Learning:**

P1: I can explore the concept and features of structures and the stability of different shapes.

P2: I can understand that the shape of the structure affects its strength.

P3: I can make a structure according to design criteria.

P4: I can produce a finished structure and evaluate its strength, stiffness and stability.

**Outcome:** Identify man-made and natural structures that are stable and unstable. Create a stable structure, using techniques, and explain why it is stable.

Tues - P.E

**Prior Learning:** Pupils will be able to use thinking skills to follow multi step instructions and solve challenging problems as an individual.

**Sequence of Learning:**

P1: I can work as a team to complete a task.

P2: I can use problem solving to complete a treasure hunt.

P3: I can copy and create simple moving pattern.

P4: I can give clues to blindfold someone safely.

P5: I can improve performance through repetition.

**Outcome:** Use searching skills to find given things. Navigate space and use and explore unusual equipment to develop motor skills and problem solving.

Thurs - P.E

**Prior Learning:** Pupils will know why we exercise. They will be able to apply rules and use strategies for invasion games.

**Sequence of Learning:**

P1: I can learn throwing techniques for different equipment.

P2: I can learn to move to space after passing.

P3: I can pass and move forwards to a target.

P4: I can learn to intercept a ball from a person on the other team.

P5: I can use skills in competition.

**Outcome:** Select and apply a range of simple tactics. Recognise good quality and work with others to build basic attacking play.

**Maths:** Pupils will be developing their understanding of Place Value within 100. They will begin by focusing on numbers up to 20 and then be able to count confidently up and back in 3s. We ensure depth by providing plenty of opportunity to discuss and solve problems.

**PSHE:** As part of the 'living in the wider world' strand, pupils will cover the unit Forest Survival. To develop their understanding of health and well-being, pupils will increase their awareness of 'Happiness' and they will understand 'it's okay

LifeWise.

**Writing:** This half term, children will be learning the story Pirate Tom. Pupils will then write their own story based on this Rags to Riches adventure and also write a letter trying to persuade their friends to come to their very own pirate adventure playground.

**Reading:** Pupils will be continuing with the school's phonics program and our Key Stage 1 Reading Curriculum. We will also be enjoying the novel 'The Marvellous Granny Jinks'.

