

### Year 3 & 4 Curriculum Rolling Overview - Year A (2022 - 23)

For more information on specific units and how this meets the National Curriculum, please visit the subject specific page on our website.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Writing</b>	Egyptian Cinderella	Adventure at Sandy Cover	Staying Out	Zelda Claw	Elf Road	Reilly
<b>Reading</b>	Bill's New Frock	Charlotte's Web	Why The Whales Came	The Firework-Makers Daughter	Varjak Paw	Perry Angel's Suitcase & Voices in the Park
<b>Mathematics</b>	Place Value Addition & Subtraction	Multiplication & Division	Multiplication & Division Length & Perimeter	Fractions Decimals	Fractions Money	Decimals Time Geometry
<b>Science</b>	Movement & Feedback	Grouping Living Things	Electricity	Human Nutrition	Dangers to Living Things	Sound
<b>PSHE</b>	Year 3s follow Year 3 Scheme of Work: <a href="https://www.cardinham-school.co.uk/pshe-long-term-plan.pdf">PSHE-Long-Term-Plan.pdf (cardinham-school.co.uk)</a> Year 4s follow Year 4 Scheme of Work: <a href="https://www.cardinham-school.co.uk/pshe-long-term-plan.pdf">PSHE-Long-Term-Plan.pdf (cardinham-school.co.uk)</a>					
<b>Computing</b>	Online Safety (Year 3) Online Safety (Year 4)	Programming: Scratch		Video Trailers	Further Coding with Scratch	Computational Thinking
<b>RE</b>	L2.1 What do Christians believe from the creation story?	L2.2 What is it like for someone to follow God?	L2.3 What is the trinity and why is it important to Christians?	L2.4 What kind of world did Jesus want?	L2.5 Why Christians call when He died 'Good Friday'?	L2.6 For Christians, what was the impact of Pentecost?
<b>History</b>	What was new about the Stone Age?		What was more impressive - the Bronze age or the Iron Age?		Which of the Roman Achievements had the most significant impact on Britain?	
<b>Geography</b>	European Study - Hungary & Boarding Countries		North America		The United Kingdom	
<b>Design &amp; Technology</b>	Structures: Pavilions		Mechanical Systems: Pneumatic Toys	Mechanical Systems: Making a Slingshot Car	Structures: Constructing a Castle	Digital World: Electronic Charm
<b>Art and Design</b>	Painting: Jan Davidsz		Printing: Stone Age		Digital Media: Nathan Ward	
<b>Music</b>	World Music: African Music				First Access: Children are taught to play the violin.	
<b>Physical Education</b>	Netball (Year 3/4 Units - P.A Coach) Gymnastics		Tag Rugby (Year 3/4 Units - P.A Coach) Dance		Cricket (Year 3/4 Units - P.A Coach) Rounders (Year 3/4 Units)	
<b>Languages: French</b>	Getting to Know You	All About Me	Food Glorious Food	Family and Friends	Our School	Time

### Year 3 & 4 Curriculum Rolling Overview - Year B (2022 - 23)

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Writing</b>	Little Red Riding Hood	The Cobbler of Krakow	Nail Soup	The Magic Brush	The King of the Fishes	Best Enemies
<b>Reading</b>	The Days the Crayons Quit & The Iron Man	Cat Tales: Ice Cat	The Sheep-Pig	The Abominables	The Lion, The Witch and The Wardrobe	The Battle of Bubble and Squeak & Hansel and Gretel
<b>Mathematics</b>	Place Value Addition & Subtraction	Multiplication & Division	Multiplication & Division Length & Perimeter	Fractions Decimals	Fractions Money	Decimals Time Geometry
<b>Science</b>	What Plants Need	Changes of State	Magnets & Forces	Parts of Plants	Rocks & Soils	Lights & Shadows
<b>PSHE</b>	Year 3s follow Year 3 Scheme of Work: <a href="https://www.cardinham-school.co.uk/pshe/long-term-plan/">PSHE-Long-Term-Plan.pdf (cardinham-school.co.uk)</a> Year 4s follow Year 4 Scheme of Work: <a href="https://www.cardinham-school.co.uk/pshe/long-term-plan/">PSHE-Long-Term-Plan.pdf (cardinham-school.co.uk)</a>					
<b>Computing</b>	Online Safety (Year 3) Online Safety (Year 4)	Networks & the Internet		Journey inside a Computer	Collaborative Learning	Investigating Weather
<b>RE</b>	L2.7 What do Hindus believe God is like?	L2.8 What does it mean to be Hindu in Britain today?	L2.9 How do festivals and worship show what matters to Muslims?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.11 How and why do some people mark the significant events in life?	L2.12 How and why do people try to make the world a better place?
<b>History</b>			What was the same and what was difference about the earliest civilisations?		What were some of the significant achievements of the Ancient Egyptians?	
<b>Geography</b>	Local Study - Changes to Cardinham Overtime		Volcanoes		Rainforests	
<b>Design &amp; Technology</b>	Food: Eating Seasonally	Textiles: Cushions	Electrical Systems: Torches	Food: Adapting a Recipe	Textiles: Fastenings	
<b>Art and Design</b>	Sculpture: Egyptian Life and Death		Drawing: Bird Art Gallery		Textile/Collage: Rose Feather	
<b>Music</b>	Glockenspiel				First Access: Children are taught to play the recorder.	
<b>Physical Education</b>	Football (Year 3/4 Units - P.A Coach) Gymnastics		Hockey (Year 3/4 Units - P.A Coach) Dance		Athletics & Tennis (Year 3/4 Units - P.A Coach) OAA (Year 3/4 Units)	
<b>Languages: Spanish</b>	Meet & Greet	My Body	Time to Eat	The People Around Me	All About School	Tell Me When