

History at Cardinham School: Long Term Plan

	Autumn	Spring	Summer
Year 1/2 (A)	<p>How did the Great Fire of London begin and what has changed as a result?</p> <p>Events beyond living memory - nationally or globally</p> <p>Achievements and Legacy</p> <p>Cause and Consequence</p>	<p>How did the first flight change the world?</p> <p>Events beyond living memory - nationally or globally</p> <p>Achievements and Legacy, Economics</p> <p>Significance</p>	<p>Who were/are the greatest campaigners/activists? (Emmeline Pankhurst, Guy Fawkes, Rosa Parks, Malala Yousafzai, David Attenborough)</p> <p>Lives of Significant Individuals</p> <p>Achievements and Legacy</p> <p>Significance</p>
Year 1/2 (B)	<p>What was Cardinham School like when our great grandparents were in Year 1 & 2?</p> <p>Changes in Living Memory</p> <p>Society and Culture</p> <p>Continuity and Change</p>	<p>Which inventors had the most significant impact? (Ada Lovelace, Tim Berners-Lee, Marie Curie, Richard Trevithick)</p> <p>Lives of Significant Individuals & Local History Study</p> <p>Achievements and Legacy</p> <p>Significance</p>	<p>How has farming changed over time?</p> <p>Changes in Living Memory & Local History Study</p> <p>Society and Culture</p> <p>Continuity and Change</p>
Year 3/4 (A)	<p>What was new about the Stone Age?</p> <p>Changes in Britain from Stone Age to Iron Age</p> <p>Society and Culture</p> <p>Similarities and Differences</p>	<p>What was more impressive - the Bronze age or the Iron Age</p> <p>Changes in Britain from Stone Age to Iron Age</p> <p>Achievements and Legacy</p> <p>Continuity and Change</p>	<p>Which of the Roman Achievements had the most significant impact on Britain?</p> <p>The Roman Empire and its impact on Britain</p> <p>Movement and Migration, Achievements and Legacy</p> <p>Significance</p>
Year 3/4 (B)		<p>What was the same and what was difference about the earliest civilisations?</p> <p>The achievements of the earliest civilisations</p> <p>Governance</p> <p>Similarities and Differences</p>	<p>What were some of the significant achievements of the Ancient Egyptians?</p> <p>The achievements of the earliest civilisations - Egyptians in Depth</p> <p>Achievements and Legacy</p> <p>Significance</p>
Year 5/6 (A)	<p>Did the settlement by the Anglo Saxons make Britain a better or worse place to live?</p> <p>Britain's Settlements by the Anglo Saxons & Scots</p> <p>Movement and Migration</p> <p>Continuity and Change</p>	<p>Does describing the Vikings as Vicious Raiders portray them accurately?</p> <p>The Viking and Anglo Saxon Struggle for the Kingdom of Britain to the time of Edward the Confessor</p> <p>Movement and Migration</p> <p>Continuity and Change</p>	<p>Who was the most significant Tudor explorer?</p> <p>A study of an aspect/theme in British History that extends pupils chronological understanding beyond 1066 - The Cornish Rebellion</p> <p>Society and Culture</p> <p>Cause and Consequence</p>
Year 5/6 (B)	<p>Which Ancient Greek achievement has had the most impact on the Western world?</p> <p>Ancient Greece - a study of Greek Life and achievements and their influence on the Western World</p> <p>Governance</p> <p>Significance</p>	<p>What was the legacy left behind by the Early Islamic Civilisation?</p> <p>Non-European Society that provides contrasts with British History - Early Islamic Civilisation</p> <p>Achievements and Legacy</p> <p>Similarities and Differences</p>	<p>Was Cornwall a better place to live after the industrial revolution? What changes happened during the industrial revolution? - links to mining.</p> <p>A study of an aspect/theme in British History that extends pupils chronology understanding beyond 1066.</p> <p>Society and Culture</p> <p>Significance</p>

National Curriculum Reference

Substantive Concepts

Disciplinary Concepts