

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2024 to 2025 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Cardinham School
Number of pupils in school	80
Proportion (%) of pupil premium eligible pupils	13.8%
Academic year/years that our current pupil premium strategy plan covers	2024/25
Date this statement was published	April 2024
Date on which it will be reviewed	March 2025
Statement authorised by	David Jones
Pupil premium lead	David Jones
Governor / Trustee lead	Charlotte Bricknell

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£26,520
Recovery premium funding allocation this academic year	£2,140
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£28,660

Part A: Pupil premium strategy plan

Statement of intent

Pupils at Cardinham School will make expected progress in reading, writing and maths, through quality first teaching and increased opportunities for reinforcement throughout targeted intervention – focused equally on academic, social and emotional development.

We aim for disadvantaged pupils to have access to a wide range of interventions in schools to meet their needs. We will provide pastoral support service for families and aim for disadvantaged pupils to increase their attendance at school, therefore closing the gap between themselves and non-disadvantaged pupils and thus enabling them to experience the full learning experience at Cardinham School.

We will facilitate pupils accessing a wide range of enrichment experiences both in and out of school, which will positively impact on their academic achievement and well-being.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	At the end of the academic year 23/24, our pupil premium pupils were outperformed by non-pupil premium pupils.
2	At the end of the academic year 23/24, our pupil premium pupils, had an average attendance of 89%.
3	With rising costs, we want to ensure our pupil premium pupils have access to the same opportunities as those who are not pupil premium.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
1 – For the progress of pupil premium children in Reading, Writing and Maths to be no lower than non-PP children.	<ul style="list-style-type: none">• Classrooms are structured in a way that enables all children to thrive.• Quality first teaching is developed throughout the school.• All adults are aware of PP children so targeted classroom support can be put in place.

	<ul style="list-style-type: none"> • Termly pupil-progress meetings ensure leaders are able to support teachers in accelerating the progress of PP children.
1 – For PP children to be provided with targeted support and interventions throughout the school to ensure the gap between themselves and non-PP children closes in specific areas.	<ul style="list-style-type: none"> • Regular assessment identifies areas of need and swift interventions are put in place. • Termly pupil-progress meetings ensure leaders are able to support teachers in accelerating the progress PP children. • Small group or 1:1 tutoring will be planned and put into place throughout the school year.
2 – For pupil questionnaires to show that pupil premium children have a positive outlook on themselves and their school lives and they enjoy a range of enrichment opportunities so attendance figures are in line with non-PP pupils.	<ul style="list-style-type: none"> • Enrichment opportunities (school camp, music tuition, extra-curricular clubs, community champions etc...) of PP children are monitored throughout the school year. • PP pupils have a role in planning extra-curricular clubs and these clubs are funded by the school. • Adults in school know the importance of positive relationships and monitor the wellbeing of pupil premium children throughout the day. • Provide time in the week for a member of staff to support the Headteacher • Targeted support is put in place when attendance concerns are raised.
3 – Families of pupil premium children are supported to ensure they have the same access to opportunities.	<ul style="list-style-type: none"> • Discounts in line with our charging policy will continue to apply to pupil premium families for all enrichment opportunities to include trips and visits, music lessons, residential etc...

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £17,285

Activity	Evidence that supports this approach	Challenge number(s) addressed
TAs to support the learning of PP children within the classroom.	Teaching assistants will know who the PP children in their class are and will look to support them more during the learning.	1
Develop all staffs understanding of Quality First Teaching at staff meetings and INSET days.	Quality first teaching will be the main driver for progress of Pupil Premium children within lessons. School leaders will monitor the teaching within classrooms to ensure that pupil premium children are making, at least, expected progress.	1
Release teachers for termly pupil progress meetings.	Leaders to lead pupil progress meetings and support teachers to ensure that pupil premium children are making, at least, the expected progress.	1

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £5,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Headteacher will oversee and arrange intervention groups for reading & phonics	Experienced member of staff/tutor should work with of the most vulnerable children so that they are getting quality personalised support.	1

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £3,285

Activity	Evidence that supports this approach	Challenge number(s) addressed
Extra-curricular clubs and opportunities are tailored to meet the needs and interests of our pupil premium children.	Self-esteem and creating a sense of success in school will positively impact attendance. Strong relationships and creating a sense of importance will increase attendance.	2
A member of staff, in addition to the Headteacher, will sup-	A more effective, realistic and achievable approach to implementing the attendance policy will be in place. Members of staff who are responsible	2

port with the implementation of the attendance policy.	for this will feel like they are having impact.	
Exciting trips and visits will be planned to enhance the curriculum including swimming and residential.	Children who are exposed to these have an enhanced knowledge and understanding of the world. PP children's families will be supported financially as when finance isn't a factor, they almost always want their children to experience these	3
Peripatetic instrumental lessons	Children who are able to follow their hobbies and passions without finance being a barrier will be able to foster their love of music raising their self-esteem.	3

Total budgeted cost: £28,660