**Cardinham School**

**English Marking Key**

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| **Key** | **Explanation** |
| **\_\_\_\_\_\_\_\_** | Correct answers/ good examples of meeting the objective are shown with a pink tick or underlined in pink. |
|  | Purple pen is used for children to respond to feedback and edit work. |
| 1 | Indicates where a child will edit/ improve/ add to a sentence. Number is then written at end of work for changes. |
| **\_\_\_\_\_\_\_\_\_\_\_**  **their** | Incorrect spellings (selected for ARE) are underlined and written correctly at the bottom of the page for children to practice. |
| A | Symbol used to indicate missing capital letters |
| ^ | Indicates a missing word |
| P | Indicates missing punctuation mark |
| P | An encircled ‘P’ means that the work was completed with a partner. |
| VF | Verbal feedback given, symbol used with short explanation written in pink. |
| I | An encircled ‘I’ means that the work was completed independently. |
| G | An encircled ‘G’ means that the work was guided i.e. were gently prompted, were reminded of a step, provided with a resource etc… |
| S | An encircled ‘S’ means that the child was supported throughout the whole process and there was no independence to the work. |
| To use inverted commas when writing speech.  To use inverted commas when writing speech | Objectives are to be highlighted in pink if the pupil has met the objective, in green if they have not met it yet and a mixture of the two for partial achievement. |
| **Recap** | If additional input has been given outside of the lesson, the title ‘**recap**’ will be written above the work. |