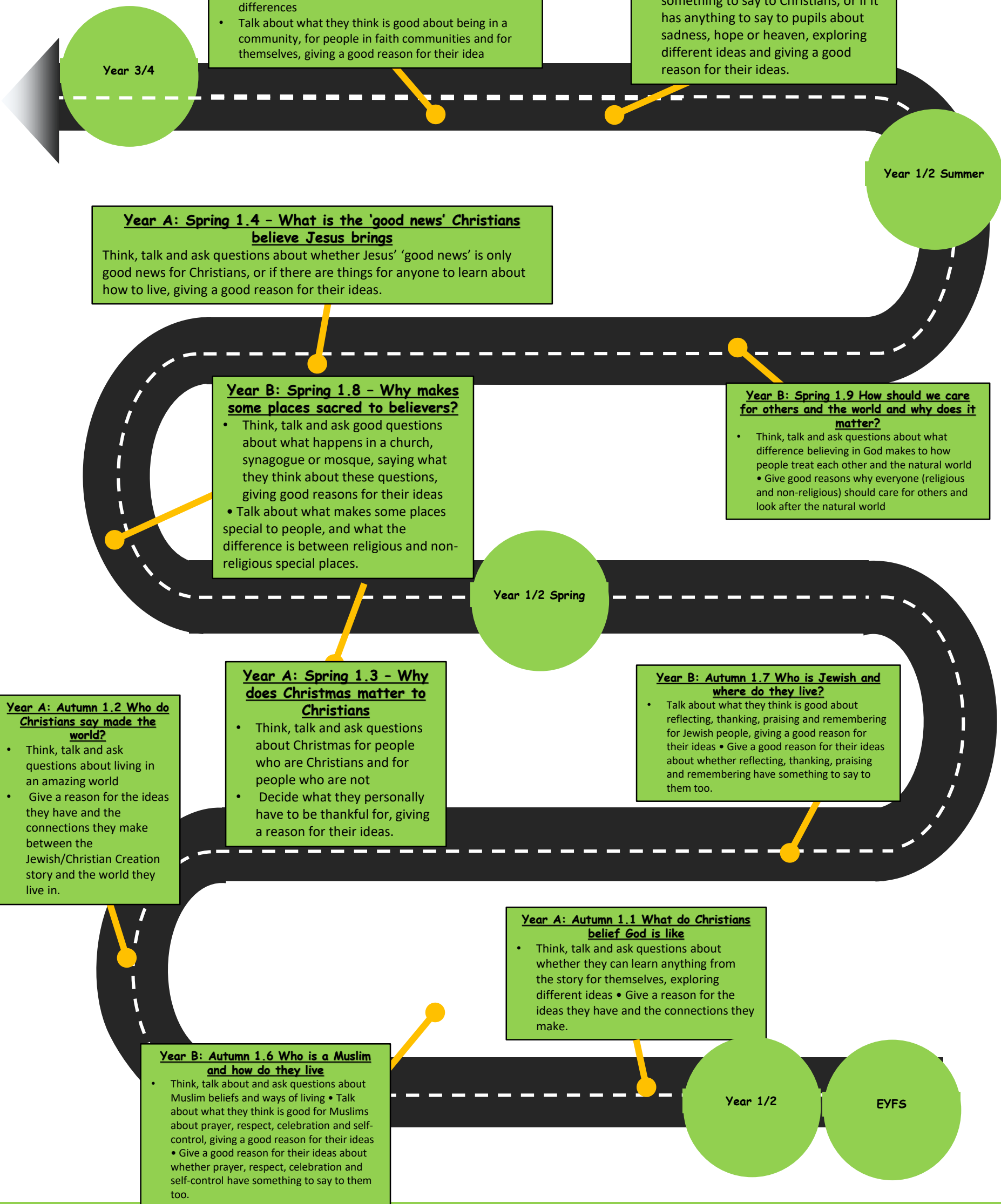




## Making Sense of Beliefs RE Progression



Year 3/4

**Year B: Summer 1.10- What does it mean to belong to a faith community**

- Give examples of ways in which people express their identity and belonging within faith communities and other communities, responding sensitively to differences
- Talk about what they think is good about being in a community, for people in faith communities and for themselves, giving a good reason for their idea

**Year A: Summer 1.5 - What does Easter mean to Christians**

- Think, talk and ask questions about whether the story of Easter only has something to say to Christians, or if it has anything to say to pupils about sadness, hope or heaven, exploring different ideas and giving a good reason for their ideas.

Year 1/2 Summer

**Year A: Spring 1.4 - What is the 'good news' Christians believe Jesus brings**

Think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn about how to live, giving a good reason for their ideas.

**Year B: Spring 1.8 - Why makes some places sacred to believers?**

- Think, talk and ask good questions about what happens in a church, synagogue or mosque, saying what they think about these questions, giving good reasons for their ideas
- Talk about what makes some places special to people, and what the difference is between religious and non-religious special places.

**Year B: Spring 1.9 How should we care for others and the world and why does it matter?**

- Think, talk and ask questions about what difference believing in God makes to how people treat each other and the natural world
- Give good reasons why everyone (religious and non-religious) should care for others and look after the natural world

Year 1/2 Spring

**Year A: Spring 1.3 - Why does Christmas matter to Christians**

- Think, talk and ask questions about Christmas for people who are Christians and for people who are not
- Decide what they personally have to be thankful for, giving a reason for their ideas.

**Year B: Autumn 1.7 Who is Jewish and where do they live?**

- Talk about what they think is good about reflecting, thanking, praising and remembering for Jewish people, giving a good reason for their ideas
- Give a good reason for their ideas about whether reflecting, thanking, praising and remembering have something to say to them too.

**Year A: Autumn 1.2 Who do Christians say made the world?**

- Think, talk and ask questions about living in an amazing world
- Give a reason for the ideas they have and the connections they make between the Jewish/Christian Creation story and the world they live in.

**Year A: Autumn 1.1 What do Christians belief God is like**

- Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas
- Give a reason for the ideas they have and the connections they make.

**Year B: Autumn 1.6 Who is a Muslim and how do they live**

- Think, talk about and ask questions about Muslim beliefs and ways of living
- Talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas
- Give a good reason for their ideas about whether prayer, respect, celebration and self-control have something to say to them too.

Year 1/2

EYFS