

CARDINHAM SCHOOL



Grow your mind; aim high

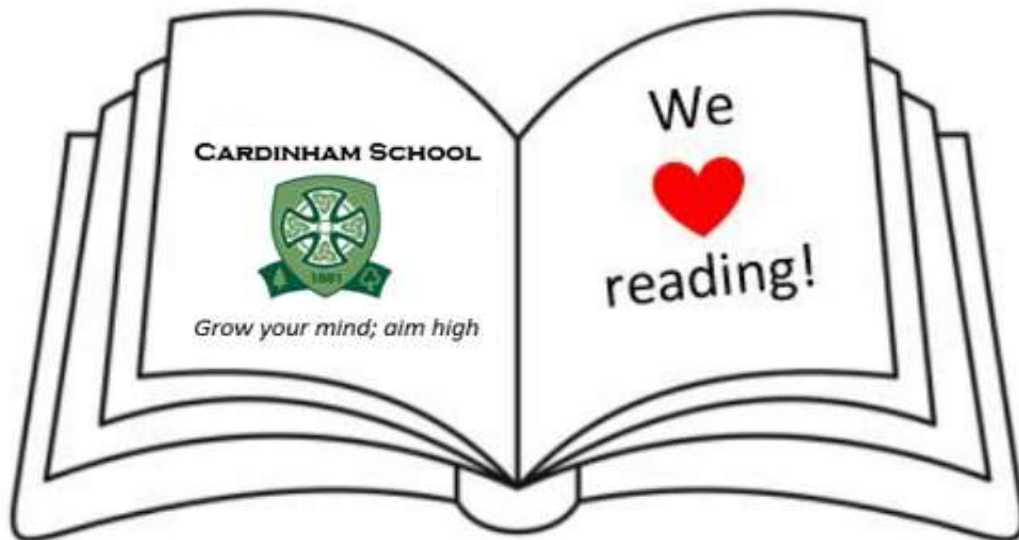


Part of the
Truro and Penwith
Academy Trust

Cardinham School

KS2 Reading

Curriculum



In Key Stage 2, Novel study happens every day for 15 minutes. This is a chance for the class to listen to a book that perhaps they might not read by themselves. We have decided to use the Pie Corbett Reading Spine as the backbone for this – however, teachers regularly review the appropriateness of the texts based on the feedback and opinions of the class.

We develop pupils' comprehension by improving their reading skills. This is achieved through the VIPERS acronym. Each letter focuses on a different skill:

- Vocabulary
- Inference
- Prediction
- Explain
- Retrieval
- Summarise

Cardinham School have developed a 'progression of skills' for the 'VIPERS' so teachers know exactly what is expected of a Year 3 as opposed to a Year 6.

KS2 children complete five reading sessions a week:

- On Mondays, we delve deeper in to our novel and answer various questions on what the children have read the week before.
- On a Tuesday, Wednesday and Thursday, pupils have the opportunity to develop their reading skills through structured sessions which are teacher led. There is a variety of different texts that pupils look at. These include fiction, non-fiction, poetry and songs.
- On a Friday, children complete a comprehension paper. These are taken from The Literacy Shed Comprehension Stages. The class teacher will go through the answers with the class and pupils develop their comprehension skills.

The Friday comprehension paper allows teachers to monitor the progress of pupils and the classroom. Adults can then provide intervention or tailor next week's reading sessions to suit the needs of individual pupils or the class.

Child have a separate 'Reading Curriculum' book where they record their work. On Tuesdays, Wednesdays and Thursdays, sessions are heavily focused on partner talk and class based discussion; however, the solo work is always completed within exercise books.

On Tuesday, Wednesday and Thursday, upon arriving in class and during registration, pupils have the opportunity to read through the text for that morning's session. This is an opportunity for children to explore the text independently or with a partner and allows time for pupils to learn/explore new vocabulary.

Our Year 2 children follow a similar structure, to ensure they are prepared for the KS2 Reading Curriculum when they reach Year 3.