



Making Sense of Beliefs RE Progression

Year B L2.12 How and why do people try to make the world a better place?

- Identify some beliefs about why the world is not always a good place (e.g. Christian ideas of sin)
- Make links between religious beliefs and teachings and why people try to live and make the world a better place

Year A L2.6 For Christians, what was the impact of Pentecost?

- Make clear links between the story of Pentecost and Christian beliefs about the 'kingdom of God' on Earth
- Offer informed suggestions about what the events of Pentecost in Acts 2 might mean
- Give examples of what Pentecost means to some Christians now

Year A L2.5 Why Christians call when he died 'Good Friday'

- Identify some beliefs about God in Islam, expressed in Surah 1
- Make clear links between beliefs about God and ibadah (e.g. how God is worth worshipping; how Muslims submit to God)

Year B L2.11 How and why do some people mark the significant events in life?

- Identify some beliefs about love, commitment and promises in two religious traditions and describe what they mean
- Offer informed suggestions about the meaning and importance of ceremonies of commitment for religious and non-religious people today

Year A L2.4 What kind of world did Jesus want?

- Identify texts that come from a Gospel, which tells the story of the life and teaching of Jesus
- Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'
- Suggest ideas and then find out about what Jesus' actions towards outcasts mean for a Christian

Year B L2.9 How do festivals and worship show what matters to Muslims?

- Identify some beliefs about God in Islam, expressed in Surah 1
- Make clear links between beliefs about God and ibadah (e.g. how God is worth worshipping; how Muslims submit to God)

Year A L2.3 What is the trinity and why is it important to Christians

- recognise what a 'Gospel' is and give an example of the kinds of stories it contains
- Offer suggestions about what texts about baptism and Trinity mean
- Give examples of what these texts mean to some Christians today

Year B L2.10 How do festivals and family life show what matters to Jewish people

- Identify some Jewish beliefs about God, sin and forgiveness and describe what they mean
- Make clear links between the story of the Exodus and Jewish beliefs about God and his relationship with the Jewish people
- Offer informed suggestions about the meaning of the Exodus story for Jews today

Year A L2.8 What does it mean to be Hindu in Britain today?

- Identify the terms dharma, Sanatan Dharma and Hinduism and say what they mean
- Make links between Hindu practices and the idea that Hinduism is a whole 'way of life' (dharma)

Year A L2.2 What is it like for someone to follow God?

- Make clear links between the story of Noah and the idea of covenant

Year A L2.1 What do Christians believe from the creation story?

- Place the concepts of God and Creation on a timeline of the Bible's 'big story'
- Make clear links between Genesis 1 and what Christians believe about God and Creation
- Recognise that the story of 'the Fall' in Genesis 3 gives an explanation of why things go wrong in the world

Year B L2.7 What do Hindus believe God is like?

- identify some Hindu deities and say how they help Hindus describe God
- Make clear links between some stories (e.g. Svetaketu, Ganesh, Diwali) and what Hindus believe about God
- Offer informed suggestions

Year 3/4 Summer

Year 3/4 Spring

Year 3/4 Autumn