

## Cardinham Long Term Maths Plan – EYFS 2021/22



Grow your mind; aim high

Half Term	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7
Autumn 1	Baseline Assessments	Baseline Assessments	Baseline Assessments	Number focus = 0 and 1 <u>(1 week only)</u>	Number focus = 2 (Week 1)	Number focus = 2 (Week 2)	Number focus = 3 (Week 1)
Arithmetic Starters	Count forwards and backwards up to 10						
Autumn 2	Number focus = 3 (Week 2)	Number focus = 4 (Week 1)	Number focus = 4 (Week 2)	Number focus = 5 (Week 1)	Number focus = 5 (Week 2)	Bonds to 5 and subtraction facts to 5	Bonds up to 5
Arithmetic Starters	Count forwards and backwards up to 20						
Spring 1	Number focus = 6 (Week 1)	Number focus = 6 (Week 2)	Number focus = 7 (Week 1)	Number focus = 7 (Week 2)	Number focus = 8 (Week 1)	Number focus = 8 (Week 2)	Number focus = 9 (Week 1)
Arithmetic Starters	Count forwards and backwards up to 30						
Spring 2	Number focus = 9 (Week 2)	Number focus = 10 (Week 1)	Number focus = 10 (Week 2)	Some bonds to 10 - LA to 5	Doubles		
Arithmetic Starters	Count forwards and backwards up to 40						
Summer 1	Comparing numbers (link to comparing length, weight and capacity)	Odds and evens	Doubles (Exploring the link between odds and evens)	Sharing numbers up to ten. Halving and sharing into two equal groups	Sharing numbers up to ten Splitting into equal groups -1,5 & 10 inc sharing with left- overs		
Arithmetic Starters	Count backwards within 40 – focus on bridging 10 e.g. count back from 23, 46						
Summer 2	Assessment + revision Week 1	Assessment + revision Week 2	Teen numbers	Select, rotate and manipulate shapes	Compose and decompose shapes	Continue, copy and create repeating patterns	Transition week
Arithmetic Starters	Numberblocks teens	<u>videos</u> – dienes and tens	frames, digit formation	etc	<u> </u>		