

Cardinham School EYFS - Expressive Arts & Design



Intent

Children explore how they can use their voice and bodies to make sounds, experiment with tempo and dynamic when playing instruments, identify sounds in the environment and differentiate between them. Children come up with simple actions to well-known songs, learn how to move to a beat and express feelings and emotions through movement to music. A unit based on traditional childrens' tales and songs, where pupils learn that music and instruments can be used to convey moods or represent characters. Learning about what makes a musical instrument, the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience.

Sequence of EYFS Learning

Nursery

Children are confident in exploring how to make different sounds.

Children learn to confidently sing classic nursery rhymes.

Children can simply describe the sounds that different instruments make.

Children are provided opportunities to perform their own creations.

Reception Autumn: Exploring Sounds

Children explore using their voices to make a variety of sounds.

Children explore using their bodies to make a variety of sounds.

Children explore using instruments to make a variety of sounds.

Children explore ways of making sounds from the environment.

Children listen to sounds in nature and try to recreate them.

Reception Autumn: Music and Movement

Learning why songs can have actions and learn some simple Makaton signs to accompany a song.

Children explore beat through body movement.

Children learn to recognise and react to different tempos in music.

Children learn to express different pitch and tempo in music through dance.

Children perform two movement and movement songs.

Reception Spring: Musical Stories

Children listen to the classical piece and narrated story of 'Peter and the Wolf' by Sergei Prokofiev and recall the characters from the story before exploring how each is presented in the music.

Children are divided into small groups and allocated a section of the story 'We're going on a bear hunt' and use instruments to assist their story telling.

Children perform their musical story.

Reception Summer

Children learn about the four different groups of musical instruments, where they are positioned in the orchestra, their different sounds and the role of the conductor.

Children follow a beat using an untuned instrument and play their instruments together to match the beat.

Children experiment with playing tuned and untuned instruments, children then play along and sing in time to familiar songs, changing the tempo and dynamic each time.

Key Stage 1 Music Ready

Vocabulary

Song Dance Sound Explore Music Instrument Rhythm Pulse Tune Percussion Vibration Volume Voice Pitch Ear Performance