



Science

Prior Learning: This unit builds on science work where pupils have made observations about animals.

Sequence of Learning:

P1: I can share which body parts they can identify.

P2: I can name parts of the human body.

P3: I can learn about senses.

P4: I can learn about how skin is used for touch and feel.

P5: I can describe and compare the structure of a variety of common animals

P6: I can describe and compared two different animals.

Outcome: They will have described, compared and contrasted two different animals and understand the functions of the sense organs,

Computing

Prior Learning: Pupils know what a computer is, why people use them and how to use a range of devices safely.

Sequence of Learning:

P1: I know what the internet is and how to use it safely.

P2: I can understand different feelings when using the internet.

P3: I can understand how to treat others, both online and in-person.

P4: I can understand the importance of being careful about what we post and share online.

Outcome: To know how the internet can be used and recognise that it may affect mood and emotions. Pupils know how the internet can affect and upset others and know which information should and shouldn't be shared.

R.E

Prior Learning: Pupils know why Christians think God is special and how, when and why Christians show their appreciation to God.

Sequence of Learning:

P1: I know that Christians use the bible to find out what God is like.

P2: I can retell the story of The Lost Son.

P3: I consider the message of the parable & what this tells Christians about God.

P4: I can explore the concept of forgiveness and know why it is important.

P5: I know how the story may influence the way Christians live.

Outcome: Pupils use all of the knowledge that they have developed to be able to suggest answers to the question "What do Christians believe God is like?"

Geography

Prior Learning: Pupils have described their immediate environment using knowledge from observations.

Sequence of Learning:

P1: I can order the months of the year and recognise seasons.

P2: I can identify the differences in the UK seasons.

P3: I can identify whether and how it affects my local environment.

P4: I can identify and record different weather patterns.

P5: I can explain how the weather affects the jobs we do.

Outcome: Pupils will understand which seasons occur in which months. They will know local weather patterns and how weather affects the environment and jobs.



Squirrel Class

Year 1

Autumn Term 1

D.T

Prior Learning: Pupils have experienced building different types of structures and then reviewed which structures are effective and why.

Sequence of Learning:

P1: I can explore the concept and features of structures and the stability of different shapes.

P2: I can understand that the shape of the structure affects its strength.

P3: I can make a structure according to design criteria.

P4: I can produce a finished structure and evaluate its strength, stiffness and stability.

Outcome: Identify man-made and natural structures that are stable and unstable. Create a stable structure, using techniques, and explain why it is stable.

Tues - P.E

Prior Learning: Work with a partner to listen, share ideas, question and choose. Copy and repeat various patterns and actions.

Sequence of Learning:

P1: I can follow simple (one step) instructions with competency.

P2: I can accurately follow three step instructions issued by a teacher.

P3: I can copy and perform complex actions.

P4: I can take on challenges with a partner.

P5: I can take on challenges as an individual.

Outcome: Pupils will be able to use thinking skills to follow multi step instructions and solve challenging problems as an individual.

Thurs - P.E

Prior Learning: Work with others to control objects in space. Coordinate body parts such as hand-eye, foot eye over a variety of activities.

Sequence of Learning:

P1: I can discuss what makes exercise fun.

P2: I can bounce the ball with some control.

P3: I can move side to side to defend a goal.

P4: I can attack by aiming at different targets.

P5: I can adapt to a game with changing rules.

P6: I can play in the best defensive position in a game.

Outcome: Pupils will know why we exercise. They will be able to apply rules and use strategies for invasion games.

Maths: Pupils will be developing their understanding of Place Value within 10. They will begin by sorting objects and end by working with number lines. We will ensure depth of understanding by providing plenty of opportunity to discuss and solve problems

PSHE: As part of the strand 'living in the wider world', pupils will learn about braving the weather and road safety. Pupils will develop their understanding of health and well-being by understanding difficult feelings that they may have.



Writing: This half term, children will be learning the story Pirate Tom. Pupils will then write their own story based on this Rags to Riches adventure and also write a letter trying to persuade their friends to come to their very own pirate adventure playground.

Reading: Pupils will be continuing with the school's phonics program and our Key Stage 1 Reading Curriculum. We will also be enjoying the novel 'The Marvellous Granny Jinks'.

