**Cardinham School**

**Maths Marking Key**

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| **Key** | **Explanation** |
|  | Correct answers and responses are shown with a pink tick. |
| Tick icon vector symbol, marker red checkmark isolated on white background,  checked icon or correct choice sign doodle. , #spo… | Symbols, Doodles,  White background | Pupil’s marking their own work. |
|  | Incorrect answers, omitted numbers or symbols and responses are shown with a green dot and children should correct them. |
| 7 | Green circles are drawn around incorrectly formed numbers or incorrectly spelt mathematical term. The correctly formed numeral or term is then written at the bottom of the page for the child to practice. |
| P | An encircled ‘P’ means that the work was completed with a partner. |
| I | An encircled ‘I’ means that the work was completed independently. |
| G | An encircled ‘G’ means that the work was guided i.e. were gently prompted, were reminded of a step, provided with a resource etc… |
| S | An encircled ‘S’ means that the child was supported throughout the whole process and there was no independence to the work. |
| To be able to count in 100's from 0-1000To be able to count in 100's from 0-1000 | Objectives are to be highlighted in pink if the pupil has met the objective, in green if they have not met it yet and a mixture of the two for partial achievement. |
| **Recap** | If additional input has been given outside of the lesson, the title ‘**recap**’ will be written above the work. |
|  | Next to the learning objective, a pupil may self-assess by colouring a circle or square green to indicate that they confidently understand. |
|  | Next to the learning objective, a pupil may self-assess by colouring a circle or square yellow to indicate that they are a little unsure. |
|  | Next to the learning objective, a pupil may self-assess by colouring a circle or square red to indicate that they are unsure and would like some more support. |