



Making Sense of Beliefs RE Progression

Year B L2.12 How and why do people try to make the world a better place?

- Make simple links between teachings about how to live and ways in which people try to make the world a better place (e.g. tikkun olam and the charity Tzedek)
- Describe some examples of how people try to live (e.g. individuals and organisations)
- Identify some differences in how people put their beliefs into action

Year A L2.6 For Christians, what was the impact of Pentecost?

- Make simple links between the description of Pentecost in Acts 2, the Holy Spirit, the kingdom of God, and how Christians live now
- Describe how Christians show their beliefs about the Holy Spirit in worship

Year A L2.5 Why Christians call when he died 'Good Friday'

- Make simple links between the Gospel accounts and how
- Christians mark the Easter events in their communities
- Describe how Christians show their beliefs about Jesus in worship in different ways

Year B L2.9 How do festivals and worship show what matters to Muslims?

- Give examples of ibadah (worship) in Islam (e.g. prayer, fasting, celebrating) and describe what they involve.
- Make links between Muslim beliefs about God and a range of ways in which Muslims worship (e.g. in prayer and fasting, as a family and as a community, at home and in the mosque)

Year A L2.4 What kind of world did Jesus want?

- Give examples of how Christians try to show love for all, including how Christian leaders try to follow Jesus' teaching in different ways

Year B L2.11 How and why do some people mark the significant events in life?

- Describe what happens in ceremonies of commitment (e.g. baptism, sacred thread, marriage) and say what these rituals mean
- Make simple links between beliefs about love and commitment and how people in at least two religious traditions live (e.g. through celebrating forgiveness, salvation and freedom at festivals)
- Identify some differences in how people celebrate commitment (e.g. different practices of marriage, or Christian baptism)

Year 3/4 Summer

Year A L2.3 What is the trinity and why is it important to Christians

- Describe how Christians show their beliefs about God the Trinity in worship in different ways (in baptism and prayer, for example) and in the way they live

Year B L2.10 How do festivals and family life show what matters to Jewish people

- Make simple links between Jewish beliefs about God and his people and how Jews live (e.g. through celebrating forgiveness, salvation and freedom at festivals)
- Describe how Jews show their beliefs through worship in festivals, both at home and in wider communities

Year 3/4 Spring

Year A L2.8 What does it mean to be Hindu in Britain today?

- Describe how Hindus show their faith within their families in Britain today (e.g. home puja)
- Describe how Hindus show their faith within their faith communities in Britain today (e.g. arti and bhajans at the mandir; in festivals such as Diwali)
- Identify some different ways in which Hindus show their faith (e.g. between different communities in Britain, or between Britain and parts of India)

Year A L2.2 What is it like for someone to follow God?

- Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony

Year A L2.1 What do Christians believe from the creation story?

- Describe what Christians do because they believe God is Creator (e.g. follow God, wonder at how amazing God's creation is; care for the Earth – some specific ways)
- Describe how and why Christians might pray to God, say sorry and ask for forgiveness

Year 3/4 Autumn

Year B L2.7 What do Hindus believe God is like?

- Make simple links between beliefs about God and how Hindus live (e.g. choosing a deity and worshipping at a home shrine; celebrating Diwali)
- Identify some different ways in which Hindus worship