



Making Sense of Beliefs RE Progression

Year B L2.12 How and why do people try to make the world a better place?

- Raise questions and suggest answers about why the world is not always a good place, and what are the best ways of making it better
- Make links between some commands for living from religious traditions, non-religious worldviews and pupils' own ideas
- Express their own ideas about the best ways to make the world a better place, making links with religious ideas studied, giving good reasons for their views.

Year A L2.6 For Christians, what was the impact of Pentecost?

- Make links between ideas about the kingdom of God in the Bible and what people believe about following God today, giving good reasons for their ideas.

Year A L2.5 Why Christians call when he died 'Good Friday'

- Raise thoughtful questions and suggest some answers about why Christians call the day Jesus died 'Good Friday', giving good reasons for their suggestions

Year B L2.11 How and why do some people mark the significant events in life?

- Raise questions and suggest answers about whether it is good for everyone to see life as a journey, and to mark the milestones
- Make links between ideas of love, commitment and promises in religious and non-religious ceremonies
- Give good reasons why they think ceremonies of commitment are or are not valuable today.

Year A L2.4 What kind of world did Jesus want?

- Make links between the importance of love in the Bible stories studied and life in the world today, giving a good reason for their ideas

Year B L2.9 How do festivals and worship show what matters to Muslims?

- raise questions and suggest answers about the value of submission and self-control to Muslims, and whether there are benefits for people who are not Muslims
- Make links between the Muslim idea of living in harmony with the Creator and the need for all people to live in harmony with each other in the world today, giving good reasons for their ideas.

Year A L2.3 What is the trinity and why is it important to Christians

- Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what Christians believe God is like.

Year B L2.10 How do festivals and family life show what matters to Jewish people

- Raise questions and suggest answers about whether it is good for Jews and everyone else to remember the past and look forward to the future
- Make links with the value of personal reflection, saying sorry, being forgiven, being grateful, seeking freedom and justice in the world today, including pupils' own lives, and giving good reasons for their ideas.

Year A L2.8 What does it mean to be Hindu in Britain today?

- Raise questions and suggest answers about what is good about being a Hindu in Britain today, and whether taking part in family and community rituals is a good thing for individuals and society, giving good reasons for their ideas.

Year A L2.2 What is it like for someone to follow God?

- Make links between the story of Noah and how we live in school and the wider world

Year A L2.1 What do Christians believe from the creation story?

- Ask questions and suggest answers about what might be important in the Creation story for Christians and for non-Christians living today.

Year B L2.7 What do Hindus believe God is like?

- Raise questions and suggest answers about whether it is good to think about the cycle of create/preserve/destroy in the world today
- Make links between the Hindu idea of everyone having a 'spark' of God in them and ideas about the value of people in the world today, giving good reasons for their ideas.

Year 3/4 Summer

Year 3/4 Spring

Year 3/4 Autumn