

Truro and Penwith Academy Trust

“The mission for the Trust is to secure high standards in every school by developing and sustaining outstanding leadership and outcomes for children and young people through inspirational teaching and creative learning opportunities.”



Cardinham School

“unlocking the potential of all and making a difference together”

Cardinham School is a nurturing, inclusive and welcoming school where the achievement of all pupils are valued, potential is unlocked through enriching experiences and everyone feels like they belong. We place great emphasis on the well-being of pupils and spend time building healthy relationship which creates the warm, family feel in our environment. At every opportunity, our learning aims to develop pupils awareness of the world around them whilst enabling them to make a positive contribution to the local and wider community that they live in. Our Castle Curriculum allows us to focus on key areas which ensure all children leave Cardinham School with a belief that they will be able to have a positive impact and will be able to make a difference.

CARDINHAM SCHOOL



The CASTLE Curriculum

The word ‘Cardinham’ is thought to have got its name from the Cornish ker-dinas, both words meaning fort. We know for sure that there was a fort called ‘Cardinham Castle’. We celebrate this local history through Cardinham School’s ‘Castle Curriculum’ (see below) as we aim to build a strength of character and a strong moral purpose so all children leave Cardinham knowing that they can make a difference in this world. Alongside our Castle Curriculum, we understand the importance of supporting the well-being of our pupils and developing their character which is why these strands are embedded in everything we do. See overleaf for a detailed overview.

Wellbeing

Our nurturing approach promotes self-esteem and a sense of belonging in all pupils. The family feel at our school promotes a sense of togetherness where children are inclusive, supportive and know that mistakes are an integral part of the learning process. Children know what they need to do in order to stay healthy, both physically and mentally, and understand how to build and maintain healthy relationships. Above all else, children know that, kindness is the key to their own happiness.

C	A	S	T	L	E
Curiosity: Each unit of work starts with an enquiry question to spark the curiosity of our pupils. Pupils have the opportunity to ask questions. We intent to create a sense of awe and wonder through engaging experiences.	Aspiration & Ambition: Pupils from all backgrounds and academic abilities have the opportunity to reach their maximum potential by experiencing a wide range of diverse experiences.	Spoken Language: Being articulate, engaging with others positively and to learn through spoken language is a key intent of our curriculum. We aim to develop the physical skills of oracy, along with vocabulary and grammar.	Tolerance: Pupils develop an understanding and awareness of a wide range of cultures and protected characteristics. We celebrate the richness of diversity and pupils respect ideas, views and backgrounds that are different to theirs.	Locality: We maximise the potential of our external environment and community. We want our children to have a sense of pride in their local area.	Empowered: All units have a purposeful outcome that make an impact positively on the local or wider community. These projects emphasise the role that all children can have in shaping the community in which they live, making a contribution beyond the classroom.

School Values

Our school values develop character and independence within our pupils. These are celebrated and embedded in everything we do. They are:

Collaboration Creativity Curiosity Determination Empathy Reflection